

## lerrill Area Public Schools

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\* Student Achievement \* Community Partnership \* Future Success \*

## **ANAPHYLAXIS ACTION PLAN**

School Year: 2023-2024

Student:	Date of Birth:
School: Teacher:	Grade:
To be completed by practitioner:	
Allergic to:	
Asthma □ Yes □ No	
For ANY of the following <u>SEVERE</u> SYMPTOMS:	<ol> <li>INJECT EPINEPHRINE IMMEDIATELY! Medication:</li> </ol>
LUNG: Short of breath, wheeze, repetitive cough	
HEART: Pale, blue, faint, weak pulse, dizzy, confused	Dose:
THROAT: Tight, hoarse, trouble breathing/swallowing	<ol><li>Call 911. Note time epinephrine was given.</li></ol>
MOUTH: Obstructive swelling (tongue and/or lips)	Keep student calm and seated.
SKIN: Hives, itchy rashes, swelling (e.g., eyes, lips) GUT: Vomiting, diarrhea, cramps	Monitor student's condition and provide first aid if necessary.
	5. If symptoms don't improve within minutes, give second dose of
Severity of symptoms can change quickly. *Some	Epinephrine (if available).
symptoms can be life-threatening. ACT FAST!	<ol><li>Additional medicine (if any):</li></ol>
	Medication:
	Dose:
For MILD SYMPTOMS ONLY:	1. Administer antihistamine*
	Medication
MOUTH: Itchy mouth	Dose
SKIN: A few hives around mouth/face, mild itch	Additional medicine if any:
GUT: Mild nausea/discomfort	Dose
	<ol><li>Stay with student and monitor symptoms.</li></ol>
IF MORE THAN ONE MILD SYMPTOM,	4. If symptoms don't improve or get worse
GIVE EPINEPHRINE.	move on to Severe Symptom treatment.
	<ol><li>Call parent and School Nurse</li></ol>
*Antihistamines such as loratadine, fexofenadine, and cetirizine ar appropriate for early treatment of possible anaphylaxis.	e not considered fast-acting medications and are not
□ YES □ NO Student understands anaphylaxis AND has su self-carry epinephrine device while at school and during scho	
ALL STUDENT'S EMERGENCY MEDICATIONS MUST B MEDICATIONS MUST ACCOMPANY STUDENT ON ALL	
L To be completed by parent/guardian:	
□ YES □ NO My student needs to sit at an allergy aware tal	ole for lunch.
□ YES □ NO Contact me for directions on special occasion	
student may eat treats with wording such as "may contain, p	
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PARENT/GUARDIAN SIGNATURE  I hereby give permission to staff designated by the school principal or nurse stated above and authorize them to contact the practitioner, if necessary.	Phone Date e to give the above medication to my student according to the instructions
PRACTITIONER SIGNATURE	Phone Date
Practitioner signature directs the above medication administration and indi	

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